

Session One Agenda		
Welcome	<ul style="list-style-type: none"> • Name Tag Design • Getting to Know You • Snowball Activity • Making Connections 	
Overview	<ul style="list-style-type: none"> • Define Goals • Notebook Distribution (Link) • 6 Session Itinerary 	
Attention, Momentum and Routines	<ul style="list-style-type: none"> • Distribute Readings • Break into 3 Groups • Create a product to share points • Jigsaw with other expert groups 	
Principles of Effective Teaching	<ul style="list-style-type: none"> • Small Group Word Splash – What does it take to be an effective teacher? • Refer to DOE handout • Establish Common Vocabulary of Teacher Performance (cards) 	
Summative	<ul style="list-style-type: none"> • Teacher Evaluation Process • PowerPoint on pre-conference • Refer to blank summative document and connect to the Principles of Effective Teaching • Participants identify one area that they feel they need to develop 	
Summarizer	<u>The Important Book</u>	
Additional Resources	Marzano, Robert. Classroom Management That Works. ASCD Publications, 2003. Marzano presents a series of action steps to get classroom management off to a good start. He provides real stories of teachers and students in classroom situations to illustrate how to use these steps successfully.	